Fiscal Estimate - 2021 Session

☑ Original ☐ Updated	Corrected Supple	emental				
LRB Number 21-5946/1	Introduction Number SB-10	57				
Description requiring school boards to compensate teachers for time spent on nonclassroom services						
Fiscal Effect						
Appropriations Reve	ease Existing absorb within agency's t					
Permissive Mandatory Perm	5.Types of Local Governments Pase Revenue Inits Affected Towns Counties Others School Mandatory Districts Districts	e Cities s				
Fund Sources Affected Affected Ch. 20 Appropriations GPR FED PRO PRS SEG SEGS						
Agency/Prepared By	Authorized Signature	Date				
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Fiscal Estimate Narratives DPI 3/21/2022

LRB Number	21-5946/1	Introduction Number	SB-1057	Estimate Type	Original	
Description						
requiring school boards to compensate teachers for time spent on nonclassroom services						

Assumptions Used in Arriving at Fiscal Estimate

This bill prohibits a school board from requiring its teachers to perform any services outside of regular classroom instruction unless the school board either compensates the teacher for his or her time or the teacher volunteers to perform the services. Under current law, a school must provide each teacher a daily duty-free 30-minute lunch period, or the school board may enter into a contract with a teacher for services during the teacher's lunch period.

The bill requires a school board to compensate teachers for time spent on performing services outside of regular classroom instruction. The bill does not specify the basis for compensating a teacher under this circumstance (i.e., at what [hourly] rate must the teacher be compensated for services provided outside of regular classroom instruction).

The bill does not define "regular classroom instruction"; but it may be assumed that the bill prohibits a school board from requiring its teachers to perform any services outside a teacher's regular classroom schedule, absent compensation.

Local: indeterminate

School districts could incur additional costs as a result of the bill, if they choose to require a teacher to perform services outside of regular classroom instruction, because the district would then be required to compensate the teacher. DPI is not in a position to estimate the extent to which school districts would require teachers to provide services outside regular classroom instruction (or the rate at which the teacher would be compensated); thus the potential fiscal impact is unknown.

Long-Range Fiscal Implications